CHUMASH

Shalom Torah Academy uses the L'havin U'Lehaskil program, as well as supplementary materials, for Hachana L'Chumash, in order to prepare students with the foundational skills that are the prerequisite for future learning. The L'havin program, put out by the Consortium of Jewish Day Schools, develops Chumash reading skills, and engenders mastery by constantly spiraling back to previously taught skills. Embedded within the program is a technological component that is SMARTboard compatible, allowing our students to access the information in both a print and interactive format. Students master the academic skills necessary to eventually become self-sufficient in Torah study, and be prepared to pursue joyful lifelong Chumash learning. In first grade, students receive their Chumash during the second half of the year, and celebrate this momentous occasion with a celebration attended by family members.

HEBREW LANGUAGE ARTS

Students learn Hebrew through the Tal AM curriculum, which is used by day schools around the world. Students learn to understand, speak, read, and write Hebrew in a multi-modal approach. Students develop their skills in a spiraling process which is made fun and exciting through songs, games, and visual aids in addition to textbooks. Students learn about the Land of Israel as well as special days on the Jewish calendar.

FOUNDATIONAL PILLARS OF THE TORAH ENVIRONMENT

To create a lifelong love for Torah and instill a positive Jewish identity, the curriculum is enriched with a variety of programs that focus on Shabbos, the Jewish Holidays, and Middos (character development). Through assemblies, contests, songs, and school-wide events, students develop a firm, lifelong appreciation for our rich Jewish heritage and mitzvos.

Curriculum Overview

Grade 1 Judaic Studies



For curriculum-related questions please contact Mrs. Hoberman 732-536-0911 ext. 106 ahoberman@shalomtorah.org



CURRICULUM MAP

Judaic Studies | Grade: 1

	Tishrei	Cheshvon	Kislev	Teves	Shvat	Adar I	Adar II	Nissan	Iyar	Sivan
Kriah Program: Osiyos Machkimos	Book 1: Review letters and Nekudos: Komatz, Pasach, Tzeirei Bais/Vais Benchmark: 20-30 spm		Book 2: One and two syllable words, blends, chirik		Book 3: 3-4 syllable words, kubutz, shuruk, sentences Benchmark: 30 spm	Book 4: Endings, silent letters, sentences	Book 5: Shva Na and Nach, Chataf vowels, Hebrew fonts		Book 6: 4 syllable words, more complex words, paragraph reading, patach genuvah rule, shin/sin with cholem Benchmark: 40 spm	
Chumash	Male and Female words	Singular and Plural words	Nouns and Verbs	Shorashim 1-6	Shorashim 7-12	Suffixes	Past Tense	Future Tense and Vav Hahipuch	Vav Hahipuch	5 Books of the Torah; Counting Perakim and Pe- sukim; Receiving Chumashim
Hebrew Writ- ing Process	Learn all letters in script			Practice converting print to script			"Inventive Spelling" Students begin spelling words on their own by "sounding out"			
Parshas Hashavuah	Each week the students learn the Torah Portion of the week through songs, projects and stories									
Yahadus/ Yedios Klalios	Elul, Rosh Hashana Daily prayers, Hebrew months, days of the week, Hebrew counting 1-10, Birchas Hamazon-first paragraph	Yom Kippur, Sukkos Days of creation, Five books of Torah Whole Beraishis	Ptiras Rochel Imeinu - story of Rachel	Chanukah Twelve Shefatim, forefathers and mothers	Asara B'Teves Parshiyos in Shmos 10 plagues	Tu B'Shvat Shivas Haminim	Purim: The mitzvos of the day; Story of Purim Pesach: Date; Order of the seder; Pesach songs	Pesach Parshiyos in Vayikra	Gematria Aleph through Yud	Reviewing all of our Yedios Klalios songs daily
Tefillah	Modeh Ani Raishis Chachma Torah Tziva Birchas Tzitzis Netilas Yadayim Asher Yatzar Adon Olam Shema Ani Ma'amin	Shma Bnei	Birchas HaTorah	Add 2nd Para- graph in Birchas Hamazon	Ma Tovu	Birchas H	ishachar Elokai Neshama			Baruch Sheamar